Principal’s Message

Dear Mums, Dads and Carers

In the last ten weeks, as a collective group, our students, staff and volunteers have made wonderful achievements.

The many highlights for the term include:

- Ranked among the top schools in NAPLAN achievement;
- Creatia Art Exhibition showcased our rich artistic talent;
- Creatia and Marketta attracted over 2000 visitors to school;
- Outstanding progress in reading and writing across Kindergarten in L3;
- Excellent participation, engagement and achievement in a broad range of sport activities from the local level to the state level;
- Public speaking excellence across the school and awarded at the district level;
- Spelling Bee achievement at school and district level;
- Introduction of the school’s Sydney Opera House choir; and
- Road safety education.

Assistant Principals: Mrs S Daley (Relieving)…… Ms. A Hepworth…… Mrs P Gallagher (Relieving) ………..Mr C Wetherall…..
I could keep writing to fill the page but I won’t. I am so proud of our students, staff and volunteers for the great work of Term 3.

Creatia and Marketta was a combined school and P&C event. Thank you to our P&C for their hard work and organisation. Thank you to all of our staff and a special mention of Rolly, our General Assistant for his management of the site. Thank you to Mr Daley for his dedication to art creation and our student artists. Creatia was an exhibition to behold.

Enjoyment increases our wellbeing. It is in an environment of enjoyment and happiness that we all learn best. We do our best thinking when we are happy. We are our most innovative and creative self when we are immersed in happy emotions. We problem solve effectively when we smile. Thank you for filling Term 3 with happy emotion. Congratulations to all.

I had the opportunity to witness our school’s Sydney Opera House choir rehearse last week. The quality of singing was extraordinary. I look forward to presenting our choir at our end of year ceremonies.

We have had many new families join TPS in Term 3 and I wish to acknowledge our new students and extend a warm welcome to them. I am always touched by the trust parents place in us when they enrol their children in our school.

Some railroad workers found a nest under the rail and the hen peacefully sitting on the eggs. She was undisturbed by the massive roar of the passing trains. What a picture of perfect trust. This is the picture I have in my mind when our new enrolments say good-bye to mum and dad on their first day of school at Terranora.

Perfect trust in our staff exists. Even as I grow older, I continue to learn, to keep my eye on this perfect trust and our responsibility to earn it every day.

My best wishes to all students, staff, volunteers and families for a happy and safe school holiday.

James Hackett
PRINCIPAL
17 September 2015
FNC PUBLIC SPEAKING

Kye - 2A represented Terranora Public School at the Far North Coast Public Speaking Championships on Thursday 3 September and he won the Stage 1 competition. Congratulations Kye. We congratulate Stella - 5A (Stage 3) and Fergus - 3H (Stage 2) for their outstanding success at the Championships as well. We are so proud of each one of you.

FLEXISCHOOLS

Online ordering is here!

Terranora Public School has now introduced a great new online ordering system for our canteen and uniform shop, called Flexischools.

Registration is quick and easy -

1. Go to www.flexischools.com.au
2. Click 'Register Now'
3. You will be sent an email with further instructions.

Contact Flexischools on 1300 361 769 if you have any questions.

The system is now available, so we look forward to your next online order!

CHECK OUT TERRANORA PUBLIC SCHOOL ON FACEBOOK

Catch up on daily activities at our school. Pictures, videos and announcements.

SKOOLBAG APP

Smartphone School to Parent Communication

Terranora School will be using the Skoolbag App for school based communication and publication of newsletters.

Click on the link below for installation instructions.

LIBRARY

If your child receives an overdue notice from the library and you believe they have already returned the book, please write a short note on the slip and return it to the librarian. Mrs Fitzsimmons will then search the book shelves to ensure the book is not in the library. Our overdue notices are just a friendly reminder to students to return their books and help you identify which book you are searching for.

WOOLWORTHS - EARN & LEARN

Thank you to everyone who collected Earn & Learn stickers for our school. The program has now closed and our grand total is 24,200. We can now have a choice of over 7,000 educational resources including mathematics and English resources, art and craft materials and much, much more.

REMINDER

In the unfortunate event of an emergency at home time and you are unable to collect your child after school you can call the emergency phone on 0455 320 740.

Please use this number in an emergency and ONLY after 3pm. Ring the front office for all other matters.

TRAFFIC ACCIDENT

On Wednesday 16 September, at dismissal time, a minor accident occurred on Terranora Road, opposite the Kiss ‘N Go zone. If you were involved in this please contact the front office to collect the contact details of the other vehicle’s owner.
ALUMNI STALL AT MARKETTA

Thank you for coming and sharing the memories.

It was wonderful to see so many “old faces” reconnecting and telling stories.

Terranora Public School will celebrate it’s 110th birthday next year and we hope you will join in the celebrations with us. Former students indicated they would be keen to have reunions. Email addresses etc. were collected to assist with this.

It was inspiring to witness the enthusiasm and hear the fond memories our Terranora family share. Chatting bought old stories back to fruition that some of us thought we had forgotten. They are now recorded in the “Memory Book” for posterity.

Thank you for visiting the Alumni Stall. Please enjoy these happy photos from Friday evening.

Janice Edwards

Ben Wells (2004 era) & Kaitlyn Kidd (Glover) (2002 era) signing the “Memory Bear” & sharing a memory in our book.

Past and present students looking through old photos and Memorabilia.

Cherise attended TPS (1985 era) & her daughter Shaarae is a current student. Thank you for the lovely thoughts & memories Cherise.

Ben & I decided we really haven’t changed at all!!! But Ben is a lot smarter than me now. Best wishes from TPS in completing your Masters Ben.

Three Little Monkeys Sitting On the Naughty Seat! Tim Wetherall (2002 era), Kaitlyn Kidd (Glover) & Ben Wells reminiscing about the good old days at school. Tim is currently back at TPS teaching. Kaitlyn finishes her teaching course soon & will be back to visit.

Look Who is Back on the Naughty Seat?? It is lovely Jessie (Robbie) (1998 era) back with her two beautiful daughters Naavah & Leelah (current students).

A TPS Love Story
Steven Payne (2002 era) & Sarah (Stewart) Payne (2001 era) met at our school. We hope baby Bonnie enrols in a few years.

Part of the “Kaufman Clan” Belinda (Kaufman) Farr (1994 era), Julie Kaufman (1970’s), Dan Kaufman (2002 era) & Haidyn (current student) catching up on the naughty seat!
STAGE 2 AFL GALA DAY

70 stage 2 students spent last Friday learning AFL skills in a fun, non-competitive environment. 35 teams participated at the Gala day from local government and independent schools. Our 5 teams were congratulated by the referees and the convenor for their beautiful manner and sportsmanship. Well done Terranora. Again showing what our school is all about! Miss MacBeth, Mrs Woods, Mr Henderson and I were very proud of our students and we thoroughly enjoyed the day. A big thank you to our massive support group of parents and grandparents. The children love having you there. A great day for AFL and for sport.

STAGE 3 GIRLS AFL GALA DAY

Great time had by all the girls. The day displayed talent from the Tweed schools. Thanks to our parents for transport to the venue. Super attitude as always from Terranora students.

Mrs Scott

P&C

The P&C would like to thank you for helping to make our Creatia and Marketta night such a success. We have had lots of favourable comments and trust you and your family had an enjoyable evening.

Thank you to the parents that generously donated some of their family time to help man stalls and also thank you to teachers for their support.

Thank you to local band Brother Norton for providing the entertainment and helping make the night such a success.

Winners of the P&C raffle are -
First Prize - Turf  Tina Mollard
Second Prize - Golf Clubs  Mel Andrews
Third Prize - Amart Voucher  Norton

At the moment it looks like we raised approximately $3,300 from the night which will be put back into the school for educational resources.

Term 4 we will be putting together a Terranora Public School 18 month calendar which will have every class at our school involved. This excellent gift idea will be ready to order and returned in time to go under the Christmas tree. The calendar is great value and it is exciting for each child to see themselves in it. Each class has a chosen theme and you have over the holidays to organise what they need to wear. The pictures will be taken week 2, term 4.

We also have room in our calendars for any business that would like to advertise. The more the merrier. A small fee of $50 for a business card size logo is all that's needed if you would like to participate. Please send your logo via email to phylliswalmsley2@gmail.com if you are interested along with name and phone number please.

Let's make this a wonderful worthwhile end of year fundraiser.

If there is a photographer in our school community that is able to donate a little of their time to take the photos for our calendar, we would really appreciate your help. Please contact Phyllis on 0414 817 187 or email phylliswalmsley2@gmail.com

P&C Committee
KINDERGARTEN DENTAL HEALTH PLAN

Parents of kindergarten children were recently asked to complete an oral health survey. These were the results for our school:

1. Who brushes your child’s teeth? Parent/Carer 18 Child 12

It is recommended children have parent/carer assistance to brush their teeth until age 8-10.

2. How often? Once daily 5 Twice daily 25 Other 0

It is recommended that everyone brush their teeth twice per day, particularly children.

3. Does your child use fluoride toothpaste? Yes 24 No 4

It is recommended that fluoride toothpaste be used twice per day, low fluoride toothpaste from 18 months to 6 years old unless otherwise directed by a health professional.

4. Does your child drink tap water? Yes 25 No 5

It is recommended children drink only tap water between meals.

5. Does your child drink soft drinks or juice daily? Yes 6 No 24

It is recommended that sugary drinks including juice are limited to special occasions or consumed only at mealtimes.

6. Does your child have more than 3 meals and 2 snacks per day? Yes 12 No 18

It is recommended that snacks are limited, unless advised by a medical practitioner. Regular snacking increases the risk of tooth decay.

7. Are the snacks packaged processed foods? Yes 16 No 14

Packaged foods, while convenient, generally contain more sugar and salt than recommended for children.
Speech Therapy

We are very excited to be able to offer students at Terranora Public School a Speech Pathology service with Amber Allen from “Speak Volumes Speech Pathology”. Amber has recently been negotiating with the Learning and Support Team a means to provide a cost effective and practical service to small groups or individual children in schools. Designed to assist parents in meeting their child’s needs, the program would be implemented during school hours.

The cost of the program can be partially claimed through private health cover for families with ‘extras’ cover (please contact your health fund to ask about rebate amounts). A Medicare rebate may also be available for some students.

Please find attached some information about the service, and a screener checklist which you can use to determine whether your child would benefit from speech therapy. If there is any information you would like clarified, please call Peta Gallagher at Terranora Public School on 07 5590 4146. If you welcome the opportunity for your child to receive specialised Speech Therapy, please fill out the details below and return to your child’s class teacher as soon as possible.

Thank you

Peta Gallagher
22 July 2015

Speech Therapy

I would like my child ____________________________ of class ________________ to receive Speech Therapy with Amber Allen from “Speak Volumes Speech Pathology” at Terranora Public School. I understand there is a cost associated with this service.

Parent name and signature: ____________________________ Contact Number: ____________________________
# Speak Volumes Speech Pathology in Schools

## What services are available in schools?

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard assessment including summary report (1.5 hours)</td>
<td>$280</td>
</tr>
<tr>
<td>Complex diagnostic assessment including comprehensive report (2.5 hours)</td>
<td>$460</td>
</tr>
<tr>
<td>Kindergarten screening assessment including 1 page summary report (30 mins)</td>
<td>$100</td>
</tr>
<tr>
<td>Individualised therapy sessions (45 mins)</td>
<td>$100</td>
</tr>
<tr>
<td>Individualised therapy sessions (60 mins)</td>
<td>$120</td>
</tr>
<tr>
<td>Group therapy sessions for remedial reading (Block of 10 x 1hr sessions. Minimum of 3 children required to form a group)</td>
<td>$480 per child, per block</td>
</tr>
<tr>
<td>Individualised group based speech / language intervention. (2-4 children per group with previous assessment required)</td>
<td>$80 per child, per hour. (i.e. $800 per term per child for weekly intervention).</td>
</tr>
<tr>
<td>Attendance and contribution to school meetings.</td>
<td>$120 per hour</td>
</tr>
<tr>
<td>Parental and professional development workshops.</td>
<td>Rates are variable for different workshops. Please contact us for current pricing.</td>
</tr>
<tr>
<td>Teacher support when services are offered in the preschool/school settings.</td>
<td>Included with all assessment / therapy sessions.</td>
</tr>
</tbody>
</table>

### SPEAK VOLUMES LOCAL SCHOOL BONUS:
- For all services provided within your school, we will waive the travel fee ($40 value).
- We offer 10% off for students participating in our remedial reading program through your school (minimum of 3 students required to form a group).
- Students who have undergone a Kindergarten screening assessment are eligible for a $100 discount off their diagnostic assessment, if required.

Please note that payment is required before or on the day of your child’s appointment. This can be arranged by:

1. Making payment via cash/EFTPOS on the day of your appointment if attending the session.
2. Phoning us on (02) 6676 0854 to pay by credit card over the phone before your child’s session.
3. Completing an online direct deposit and emailing us your confirmation of transfer receipt before each session.
4. Paying for one term of therapy up front via cash, EFTPOS or direct debit, to receive a 5% discount.

Your child may be eligible for a rebate through Medicare or your private health insurance company. Please see our ‘current rebates’ poster, or contact us to find out if your child may be eligible for a rebate.
Speak Volumes Speech Pathology in Schools

At Speak Volumes Speech Pathology we are highly passionate about improving the lives of children with communication and swallowing disorders. We are based at the Central Pottsville Medical Centre in Pottsville, NSW, and provide mobile services to homes, schools and preschools across the Tweed Coast.

We provide family-centred services for all clients. Our services are flexible, individualised, and responsive to the needs of our client and their families.

For schools participating in the Speak Volumes school initiative, we provide mobile services at in-clinic prices, maximising the number of sessions your child can receive.

We run remedial reading clinics from Central Pottsville Medical Centre, however when there are 3 or more students from one school wishing to attend the same group, we may be able to provide this service from your school, at no extra cost. Please see our remedial reading poster for more details.

Some of the areas that we work with include:

- **Speech disorders** – including pronunciation, stuttering and correct use of voice.
- **Language disorders** – these may be spoken or written and include receptive language (difficulty understanding others), or expressive language (sharing thoughts, ideas, and feelings).
- **Literacy** – including reading and writing effectively. Our remedial reading programs always begin with a comprehensive assessment to help diagnose or determine the reason behind why a child is struggling to read. These may include assessments of phonological awareness (understanding and manipulating parts of words), auditory processing (how the brain processes auditory input), auditory discrimination (the ability to differentiate between spoken sounds) and language (how a child understands and uses language).
- **Social communication disorders** – these present as difficulties with the social use of verbal and nonverbal communication.
- **Cognitive-communication disorders** – these include organising thoughts, paying attention, remembering, planning, and/or problem-solving.
- **Swallowing disorders (dysphagia)** – these are feeding and swallowing difficulties including ‘fussy eaters’ and children with sensory processing disorder.

Central Pottsville Medical Centre
Shop 6 & 7, 5 Coronation Ave, Pottsville NSW
Phone: (02) 6676 0854

Speech Pathology Australia
Certified Practising Speech Pathologist

Amber Allen
B. Sp. Path, CPSP, MSPA
www.speakvolumes.com.au

Find us on Facebook
INTRODUCTION
This checklist is designed to determine if there are any indicators that your child may be experiencing speech or language difficulties. Identifying a negative indicator does not mean that your child has a speech and/or language disorder. It simply suggests that they may not have yet picked up a skill that is necessary for successful schooling. You may find that some of these skills are easy to teach to your child. If an area of concern is identified that you cannot easily teach your child, please contact Speak Volumes for assistance.

COMPLETING THE EXAM
Simply work through the checklist, answering questions to the best of your knowledge. Some questions may not apply to your child. If any question does not make sense, please contact Speak Volumes for assistance.

Exam section one – medical complications, hearing and pre-existing conditions
There is a history of speech and/or language disorder in my family.
My child had difficulty with feeding (limited variety/fussy eating) and/or swallowing.
My child has never had a hearing screening or other formal test of his/her hearing ability.
My child has had recurrent otitis media (glue ear/middle ear infections). *This does not need to be recent as any interruption to hearing can affect language development.
My child seems to have trouble hearing what I have to say. I often need to make eye contact or raise my voice significantly to get a response.
My child seems to struggle to hear more than most people when there is a lot of background noise (e.g. parties). He/she might withdraw from conversations in these situations.
My child’s voice seems to have changed recently (e.g. become more hoarse or breathy).
My child seems to have difficulty starting a sentence, repeating sounds (b-b-b-ball) holding on to sounds or seeming to get stuck. He/she might have a stutter.

Exam section Two – Speech and language skills
My child has trouble being understood. His/her speech is generally very unclear.
My child seems to have trouble with pronunciation.

Speak Volumes Speech Pathology—ABN: 41 239 771 592
Po Box 250, Pottsville, NSW 2489
Ph: (02) 6676 0854 Fax: (02) 6676 0875 Web: www.speakvolumes.com.au
My child seems to have trouble moving the muscles required for speech (e.g. jaw movement, tongue movement).

My child was late to talk or is still struggling to generate sentences.

My child seems to consistently use non-specific words such as “thing” or “that” during conversation.

My child seems to regularly have difficulty finding the words he/she wants to use. This may be accompanied by non-specific words (e.g. you know, the thing?).

My child finds it difficult to follow instructions. In particular he/she has difficulty following multi-stage commands (do this, then this). He/she might seem to forget what he/she was supposed to do.

My child shows no interest in reading, or is having difficulty learning to read.

My child does not seem to have basic knowledge of how a book works (e.g. the words tell the story, books have a right way up and read left to right).

Exam section Three – social aspects of language

My child shows little emotional variation, seeming not to react to situations in the expected way (e.g. not crying when hurt, not laughing during play).

My child seems to have unexpected extreme emotional reactions to everyday events.

My child seems to avoid eye contact, and does not follow my eye gaze, jointly attending to objects (e.g. does not look at the ball when you look at it, talk about it etc.)

My child does not seem to understand rules of politeness (e.g. you speak differently to parents, relatives, strangers)

My child doesn’t seem to understand the concept of a rule (e.g. you cannot go outside without a parent).

My child does not seem to understand the basic rules of turn-taking (e.g. there are turns in speech, turns in games etc).

My child does not like to interact with other children.

My child has limited play skills for his/her age (e.g. imaginative play or playing with toys in unusual ways)

My child is upset when pushed to interact with other children.

My child has a significant aversion to formal instruction, and actively refuses to be instructed.

My child seems distractible, inattentive or hyperactive in comparison to other children of his/her age.

If you find that you have ticked a number of these items we recommend that you speak to one of our therapists to discuss the results on (02) 6676 0854. This is particularly true if you ticked any item in the first section (Medical). From here we can determine whether your child would benefit from an assessment.
**16 September 2015**

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**Sign-on 2015/2016 Season**

Tuesday 6 October 5.30pm to 7.00pm
Kingscliff Aquatic Centre

Come and join our exciting swimming club! Race at your own level, make new friends, give your training some direction. Be part of the local club that produces Olympians!

Club season commences Tuesday 13 October 2015 5.45pm - 7.30pm

$90 membership fee
Discounts apply for additional family members

Contact Peter 0417 772 323
Kingscliff Aquatic Centre 02 6674 0195
www.kingscliff.swimming.org.au
kingyracesec@gmail.com

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**JUNIOR JAWS**

3/91 Minjungbal Drive, Tweed Heads South 2486
www.tweeddistrictdental.com.au
clinic@tweeddistrictdental.com.au
Phone: 07 5513 0900

Did you know you could be eligible for the $1000 child dental scheme??
To find out if you are eligible, please call 07 5513 0900.
If eligible this covers all your child’s general dental needs.
You simply swipe your Medicare card just like an eftpos card with no out of pocket expenses.

Located opposite Tweed City

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**SOUTH TWEED HEADS COLTS JUNIOR CRICKET CLUB**

Ron Wilkinson Field
Cnr Leisure Dr & Fraser Dr Banora Point

Spaces still available from u11s to u17s + 3rd Grade
(above all played in Gold Coast competition with season commencing Saturday 10/10)

Also available In2Cricket program
(Thursday afternoons 5pm to 6pm 15/10 to 3/12—8 weeks)

Enquiries and/or registrations to
Jackie Whitney 0409 190 468
Email: whitneysofbanora@bigpond.com
Or Monica Brooks 0438 741 701
Email: coltscricket@southtweed.com.au


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**TWEED SHIRE VACATION CARE PROGRAM FOR THE UPCOMING HOLIDAYS**

Programs available for collection from the school office. Or download programs from [www.tweedshirevacationcare.com.au](http://www.tweedshirevacationcare.com.au)

Tweed Shire Vacation Care are looking for casual staff to work in their centres. If you are interested, please send through your resume to tw51203@bigpond.net.au

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**Lake Ainsworth Sport and Recreation Centre**

have a number of Holiday Programs for children aged 7-15 these school holidays.

Programs include a Residential Camp, Kids Club, Sailing, Surfing and Laser Skirnich.

For further information please visit our website www.sportandrecreation.nsw.gov.au or contact 13 13 02

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**TWEED DISTRICT DENTAL**

Holistic Café Dentistry

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**Kingscliff Swimming Club**

Sign-on 2015/2016 season
Tuesday 6 October 5.30pm to 7.00pm
Kingscliff Aquatic Centre

Come and join our exciting swimming club! Race at your own level, make new friends, give your training some direction. Be part of the local club that produces Olympians!

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$90 membership fee
Discounts apply for additional family members

Contact Peter 0417 772 323
Kingscliff Aquatic Centre 02 6674 0195
www.kingscliff.swimming.org.au
kingyracesec@gmail.com
School Holiday Kayaking Tours
2 Hour Kayaking Tour from Hastings Point Inlet.
Followed by Pizza & drinks
$25 for 1 Adult & 1 Child (Double Kayak)
Bookings Essential
www.mumzbuzz.com.au

Friday 25th September
Friday 2nd October
9:30am - 11:30am

TWEED HEADS & COOLANGATTA SLSC
GREENMOUNT BEACH
NIPPERS SIGN-ON DAY

For NEW (bring Birth Certificate) & RENEWING MEMBERS
SATURDAY 12TH OF SEPTEMBER 8AM - 11AM OASIS POOLS, BANGORA POINT
* Must be 5 years of age as at the 30th of September 2015 *
* Please remember to bring toys and joggles *

Details of 50 Children & Childcare applies for entrants only at the sign-on.

For all enquiries please phone the surf club office on 07 5521 5558

KIDS CAN CREATE THEIR OWN CRICKET MOMENT
PLAYCRICKET.COM.AU

Cricket is a sport for all and there’s more ways than ever for kids to experience the fun of cricket!

COME & HAVE A GO AT CRICKET
Terranora Lakes Cricket Club is welcoming all new players for the 2015/16 season. Male or Female, Under 8’s all the way up to seniors all players are welcome.

Teams:
U8’s: Introduction program for beginners teaching the basic skills and social skills that are involved with the game of cricket. On Wednesday’s at 4:30pm
(Approx. 1 hour duration)

U10’s T20 Blast: A shortened style of game to encourage girls and boys to play cricket giving everyone a go. This competition runs over 10 weeks playing against the other Tweed region clubs, rotating between each home ground every Tuesday at 5:00pm.
(Approx. 1.5 hours duration)

U12’s – 16’s: Traditional format of cricket played on synthetic pitches on Saturday mornings

Seniors: Played on Saturday afternoons

Sign On:
When: Juniors – Every Wednesday in September from 4:30pm
Seniors – Every Thursday in September from 4:30pm

Nathan 0477 211 221 or David 0402 114 522
http://tlcc.nsw.cricket.com.au

terronalakescc@gmail.com
https://www.facebook.com/TerranoraLakesCC