Dear Mums, Dads and Carers

This week we have seen so many rainbows brighten the sky, in fact, I snapped this photo of a double rainbow on Monday. For me a rainbow indicates there are good things to come. This is a wonderful way to commence a new semester of school.

Creatia 2015 is our art exhibition extravaganza and this year’s event will be bigger and better than ever. Every student in the school will proudly display their art. The P&C is holding a Marketta to add to the flavour and colour of Creatia. There will be market stalls, fun activities for families and a very special alumni social gathering.

No matter when you graduated from Terranora Public School, you are part of the TPS community for life. The friendships you made here are lasting and this is an opportunity for our TPS alumni to catch up with each other and stay connected.

We are inviting all TPS alumni to “Wear Red” and come celebrate Creatia 2015.

Then. Now. Always.

Red

Calling on alumni volunteers. If you would like to team up with Mrs Edwards help organise the fun and memorabilia, please contact her at school 07 5590 4146.

Welcome back to Ms Rosenbaum who has been teaching in New York city for the past few years. Ms Rosenbaum is back home in Australia to plan her forthcoming wedding. Ms Rosenbaum caught up with students and staff this week.
Our Year 5 camp was held at Camp Goodenough. I made a few trips to camp to be a part of the fun. As always our students’ conduct was exemplary but the thing that stood out for me was the manner in which they included and encouraged each other. Young people have so much to teach the world and sometimes we just need to stop, observe them and learn.

Congratulations to all Year 5 campers. I loved the way you supported and encouraged each other to face your fears and achieve. Your future is bigger and brighter than you can dream.

Have you remembered to enrol your child in Kindergarten for 2016? We understand what a difficult decision it is to enrol your child in Kindergarten. When and where are the two most perplexing questions. To make things a little easier for parents, I can assure you, our Kindergarten program is all about individualised programs. We meet your child where they are, not where parents or teachers want them to be. Kindergarten children range in age from four and a half years to six years of age, and they come with a diverse range of skills and experiences.

Our Kindergarten program focuses on developing a core sense of adequacy in every child. Children develop the majority of their core identity when they are 0 to 6 years of age. They develop this based on what they experience; a child looks to their environment to show them if they are lovable, valuable and good. This is just part of normal development and it is our priority to ensure we meet every child where they are so they develop a positive, core sense of adequacy and self-belief.

For information about how we can customise learning for your child in Kindergarten, please contact Mrs Peta Gallagher – Assistant Principal Early Stage 1. Kindergarten places in 2016 are limited.

James Hackett
PRINCIPAL
23 July 2015

REMINDER

In the unfortunate event of an emergency at home time and you are unable to collect your child after school you can call the emergency phone on 0455 320 740.

Please use this number in an emergency and ONLY after 3pm. Ring the front office for all other matters.

AFTER SCHOOL PARKING

Please do not park your car on private property in Elisa Fraser Drive.

SCHOLASTIC

Last orders for Issue 5 will be taken on Friday 31 July 2015.

Happy Reading!
**PARENT PICK UP LABELS**

Just a request to parents using parent pick up. It has become obvious that most new model cars have flat dashboards therefore name labels are very difficult to see unless they are held up on an angle. We appreciate the nuisance this causes while driving.

Some families have stuck their name label to the inside of their sun visor on the passenger side of the car and fold it down upon entering the school.

The teachers on this duty have agreed how much easier and more efficient this strategy is for getting students into cars quickly.

Our request is that all families do the same so that names can be seen easily.

Remember to ask the front office if your family needs another label.

Please see photo attached.

---

**YEAR 5 CAMP**

Year 5 were lucky enough to spend three days at Camp Goodenough last week. We had fun doing heaps of awesome, nerve-racking activities such as the Giant Swing, High Ropes, Wobble Stack, Archery and the Giant's Playground. We were responsible for our own dishes and had duties in the kitchen, which were surprisingly fun!

Thank you to the Camp Goodenough staff and Mrs Daley, Mr Daley and Miss Foster for giving us this opportunity. We faced our fears and made lifelong memories.

By Ella and Amber 5F

---

**FLEXISCHOOLS**

Online ordering is here!

Terranora Public School has now introduced a great new online ordering system for our canteen and uniform shop, called Flexischools.

Registration is quick and easy -

1. Go to www.flexischools.com.au
2. Click ‘Register Now’
3. You will be sent an email with further instructions.

Contact Flexischools on 1300 361 769 if you have any questions.

The system is now available, so we look forward to your next online order!
EDUCATION WEEK & BOOK WEEK

We are celebrating Education Week and Book Week!

Wednesday 5 August:  Book Week Parade

Students can come to school dressed as their favourite book character.

Students who dress up have the opportunity to participate in the Book Week Parade. Parents are welcome to attend.

10.00am - Book Week Parade
10.40am - Open Classrooms and purchase books in library
11.00am - Lunch (tea, coffee, cakes and slices will be on sale in the canteen)

The canteen will not be taking lunch orders on this day but will sell drinks, snacks etc. There will be sausage sandwiches on sale at a cost of $2.50 each. No need to pre-order.

Wednesday 5 August:  Book Fair

Students will be able to purchase books from the Book Fair in the library at these times.

Before School: 8.25am to 8.55am
Lunch: 11.00am to 11.50am
Recess: 1.10pm to 1.35pm
After School: 3.00pm to 3.40pm

Please note: This year, electronic credit card facilities will be available for the purchase of books at the book fair.

We look forward to seeing you and your family at our Book Fair!
Remember, all purchases benefit our school.

Kirsty Fitzsimmons  
Teacher-Librarian

ATHLETICS CARNIVAL

We were extremely lucky with the weather for our athletics carnival, rain before and rain after the event. I was fairly confident that we wouldn’t get any rain on the day and knowing how well the ground drains knew we would be able to hold events but I was amazed at how fine it was and even down to shirts at one stage. A number of other schools were very jealous that we managed to score the one beautiful day of the week.

The children had a great day and teachers did an amazing job organising the different events for the day. There were plenty of personal bests and kids getting in and simply having a go, but above all there were lots of smiles throughout the day.

A huge thank you to all the staff, especially those that came down early to help set up. Also I must mention John, a retired teacher from the Tamworth region, who kindly gave up his time to be the starter for the day. Thanks to parent helpers and last but not least to our kids, who are certainly the best in the district. The behaviour and sportsmanship shown throughout the day was outstanding.

We had some fantastic results from lots of children, especially the following athletes who managed to be named age champions for their respective age divisions.

Junior – Kyle and Abby
11 Year – Lane and Giselle
Senior – Cooper and Georgie

We had the famous Kindy Cup – the race that stops the carnival as well as the start of another prestigious event - our own Paris Cup.

Winners for these events were;  
Kindy Cup - Ricco and Chloe
Paris Cup – Paris

Stingrays just held out the other houses to claim House Champion for the second year in a row. I have a feeling that things might be changing though and they will have to work even harder next year to retain the crown.

We now have a team of over 60 athletes who have qualified for the district carnival to be held at Walter Peate Oval, Kingscliff on Friday 31 July.

I would like to wish the athletes all the very best for the carnival and I’m looking forward to some great results for Terranora – Go the Red and White!!!

Michele Woods  
Carnival Organiser
WOOLWORTHS - EARN & LEARN

Terranora Public School is again taking part in the Woolworths Earn and Learn Program this year.

The program will commence on Wednesday 15 July and run until Tuesday 8 September 2015.

Stickers can be collected from Woolworths for every $10 you spend (excluding the purchase of tobacco, liquor and gift cards).

Place stickers on the special sticker card until completed, then simply deposit them at the school in the Woolworths collection box located in the front office. Another box is located at Woolworths, Tweed City, Tweed Heads South.

The more points we earn, the more we can redeem from a choice of over 7,000 educational resources including mathematics and English resources, art and craft materials and much, much more.

Help Woolworths to help our school. Collect as many Earn & Learn points as you can!


Players Required for Junior Basketball

Wednesday
8’s – 3.30pm
10’s – 4.25pm
12’s – 5.20pm

Membership- $10 per year
Fees-$50 pp/per school term
12’s Comp (July to Dec - Terms 3/4)

Come in or call PCYC to register 07 5599 1714

Tweed Heads Police & Citizens Youth Club
Florence Street, PO Box 380,
Tweed Heads NSW 2485
Telephone: 07 5599 1714 Fax: 07 5599 5738
Email: twintowns@pcycnsw.org.au

ACN 000 041 056 * Donations of $2 and over are tax deductible *
ABN 89 401 152 271
COLOUR FUN WALK-A-THON

On Thursday 6 August, Terranora P&C will be hosting a COLOUR FUN WALK-A-THON. Students are to dress up in colourful clothes and participate in a walk and be sponsored for their efforts. The child from each class who raises the largest amount of sponsorship money will receive a sports pack. The child in each class who raises the second largest sponsorship will win a pizza voucher kindly donated by Anna & Marco Cenfi from Mangroves restaurant at Seagulls.

DATE: Thursday 6 August 2015
WHERE: K-2 School Grounds Course
       3-6 Off School Course – a supervised set course around Terranora
WHEN: Kinder, Year 1 & 2  11.30 - 10.00am
       Year 3 & 4  9.15 - 10.00am
       Year 5 &6  10.15 – 11.00pm
WHAT: Students collect sponsorship for the day, dress up in colourful clothes and participate in colour fun walk activity.
RAFFLE: Families can buy/sell raffle tickets. The raffle will be announced at the whole school assembly on the following Monday 10 August. All sponsorship and raffle ticket money should be brought into school on the day of the COLOUR FUN WALK-A-THON and proceeds will go towards purchasing 21st Century technology resources. Prizes for the largest class sponsorship value will be calculated and handed out on Monday 15 August.

1st Prize
Red MGP VX 4
Scooter valued at = $190

2nd Prize
$100 AMART Sports Voucher

3rd Prize
$60 AMART Summer Pack

Feel free to come and support the walkers and share morning tea (11:00am -11.20) with your child/ren.
Speech Therapy

We are very excited to be able to offer students at Terranora Public School a Speech Pathology service with Amber Allen from “Speak Volumes Speech Pathology”. Amber has recently been negotiating with the Learning and Support Team a means to provide a cost effective and practical service to small groups or individual children in schools. Designed to assist parents in meeting their child’s needs, the program would be implemented during school hours.

The cost of the program can be partially claimed through private health cover for families with ‘extras’ cover (Please contact your health fund to ask about rebate amounts). A Medicare rebate may also be available for some students.

Please find attached some information about the service, and a screener checklist which you can use to determine whether your child would benefit from speech therapy. If there is any information you would like clarified, please call Peta Gallagher at Terranora Public School on 07 55904146. If you welcome the opportunity for your child to receive specialised Speech Therapy, please fill out the details below and return to your child’s class teacher as soon as possible.

Thank you

Peta Gallagher
22 July 2015

Speech Therapy

I would like my child________________________________________ of class______________ to receive Speech Therapy with Amber Allen from “Speak Volumes Speech Pathology” at Terranora Public School. I understand there is a cost associated with this service.

Parent name and signature: ________________________________ Contact Number: ____________________________
**Speak Volumes Speech Pathology in Schools**

**What services are available in schools?**

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard assessment including summary report (1.5 hours)</td>
<td>$280</td>
</tr>
<tr>
<td>Complex diagnostic assessment including comprehensive report (2.5 hours)</td>
<td>$460</td>
</tr>
<tr>
<td>Kindergarten screening assessment including 1 page summary report (30 mins)</td>
<td>$100</td>
</tr>
<tr>
<td>Individualised therapy sessions (45 mins)</td>
<td>$100</td>
</tr>
<tr>
<td>Individualised therapy sessions (60 mins)</td>
<td>$120</td>
</tr>
<tr>
<td>Group therapy sessions for remedial reading (Block of 10 x 1hr sessions. Minimum of 3 children required to form a group)</td>
<td>$480 per child, per block</td>
</tr>
<tr>
<td>Individualised group based speech / language intervention. (2-4 children per group with previous assessment required).</td>
<td>$80 per child, per hour. (i.e. $800 per term per child for weekly intervention).</td>
</tr>
<tr>
<td>Attendance and contribution to school meetings.</td>
<td>$120 per hour</td>
</tr>
<tr>
<td>Parental and professional development workshops.</td>
<td>Rates are variable for different workshops. Please contact us for current pricing.</td>
</tr>
<tr>
<td>Teacher support when services are offered in the preschool/school settings.</td>
<td>Included with all assessment / therapy sessions.</td>
</tr>
</tbody>
</table>

**SPEAK VOLUMES LOCAL SCHOOL BONUS:**
- For all services provided within your school, we will waive the travel fee ($40 value).
- We offer 10% off for students participating in our remedial reading program through your school (minimum of 3 students required to form a group).
- Students who have undergone a Kindergarten screening assessment are eligible for a $100 discount off their diagnostic assessment, if required.

Please note that payment is required before or on the day of your child’s appointment. This can be arranged by:

1. Making payment via cash/EFTPOS on the day of your appointment if attending the session.
2. Phoning us on (02) 66760854 to pay by credit card over the phone before your child’s session.
3. Completing an online direct deposit and emailing us your confirmation of transfer receipt before each session.
4. Paying for one term of therapy up front via cash, EFTPOS or direct debit, to receive a 5% discount.

Your child may be eligible for a rebate through Medicare or your private health insurance company. Please see our ‘current rebates’ poster, or contact us to find out if your child may be eligible for a rebate.
Speak Volumes Speech Pathology in Schools

At Speak Volumes Speech Pathology we are highly passionate about improving the lives of children with communication and swallowing disorders. We are based at the Central Pottsville Medical Centre in Pottsville, NSW, and provide mobile services to homes, schools and preschools across the Tweed Coast.

We provide family-centred services for all clients. Our services are flexible, individualised, and responsive to the needs of our client and their families.

For schools participating in the Speak Volumes school initiative, we provide mobile services at in-clinic prices, maximising the number of sessions your child can receive.

We run remedial reading clinics from Central Pottsville Medical Centre, however when there are 3 or more students from one school wishing to attend the same group, we may be able to provide this service from your school, at no extra cost. Please see our remedial reading poster for more details.

Some of the areas that we work with include:

- **Speech disorders** – including pronunciation, stuttering and correct use of voice.
- **Language disorders** – these may be spoken or written and include receptive language (difficulty understanding others), or expressive language (sharing thoughts, ideas, and feelings).
- **Literacy** – including reading and writing effectively. Our remedial reading programs always begin with a comprehensive assessment to help diagnose or determine the reason behind why a child is struggling to read. These may include assessments of phonological awareness (understanding and manipulating parts of words), auditory processing (how the brain processes auditory input), auditory discrimination (the ability to differentiate between spoken sounds) and language (how a child understands and uses language).
- **Social communication disorders** – these present as difficulties with the social use of verbal and nonverbal communication.
- **Cognitive-communication disorders** – these include organising thoughts, paying attention, remembering, planning, and/or problem-solving.
- **Swallowing disorders (dysphagia)** – these are feeding and swallowing difficulties including ‘fussy eaters’ and children with sensory processing disorder.

Central Pottsville
Medical Centre
Shop 6 & 7, 5 Coronation
Ave, Pottsville NSW
Phone: (02) 6676 0854

Amber Allen
B. Sp. Path, CPSP, MSPA
www.speakvolumes.com.au

Speech Pathology Australia
Certified Practising Speech Pathologist
INTRODUCTION
This checklist is designed to determine if there are any indicators that your child maybe experiencing speech or language difficulties. Identifying a negative indicator does not mean that your child has a speech and/or language disorder. It simply suggests that they may not have yet picked up a skill that is necessary for successful schooling. You may find that some of these skills are easy to teach to your child. If an area of concern is identified that you cannot easily teach your child, please contact Speak Volumes for assistance.

COMPLETING THE EXAM
Simply work through the checklist, answering questions to the best of your knowledge. Some questions may not apply to your child. If any question does not make sense, please contact Speak Volumes for assistance.

Exam section one – medical complications, hearing and pre-existing conditions

☐ There is a history of speech and/or language disorder in my family.
☐ My child had difficulty with feeding (limited variety/fussy eating) and/or swallowing.
☐ My child has never had a hearing screening or other formal test of his/her hearing ability.
☐ My child has had recurrent otitis media (glue ear/middle ear infections). *This does not need to be recent as any interruption to hearing can affect language development.
☐ My child seems to have trouble hearing what I have to say. I often need to make eye contact or raise my voice significantly to get a response.
☐ My child seems to struggle to hear more than most people when there is a lot of background noise (e.g. parties). He/she might withdraw from conversations in these situations.
☐ My child’s voice seems to have changed recently (e.g. become more hoarse or breathy).
☐ My child seems to have difficulty starting a sentence, repeating sounds (b-b-b-ball) holding on to sounds or seeming to get stuck. He/she might have a stutter.

Exam section Two – Speech and language skills

☐ My child has trouble being understood. His/her speech is generally very unclear.
☐ My child seems to have trouble with pronunciation.
☐ My child seems to have trouble moving the muscles required for speech (e.g. jaw movement, tongue movement).

☐ My child was late to talk or is still struggling to generate sentences.

☐ My child seems to consistently use non-specific words such as “thing” or “that” during conversation.

☐ My child seems to regularly have difficulty finding the words he/she wants to use. This may be accompanied by non-specific words (e.g. you know, the thing?).

☐ My child finds it difficult to follow instructions. In particular he/she has difficulty following multi-stage commands (do this, then this). He/she might seem to forget what he/she was supposed to do.

☐ My child shows no interest in reading, or is having difficulty learning to read.

☐ My child does not seem to have basic knowledge of how a book works (e.g. the words tell the story, books have a right way up and read left to right).

Exam section Three – social aspects of language

☐ My child shows little emotional variation, seeming not to react to situations in the expected way (e.g. not crying when hurt, not laughing during play).

☐ My child seems to have unexpected extreme emotional reactions to everyday events.

☐ My child seems to avoid eye contact, and does not follow my eye gaze, jointly attending to objects (e.g. does not look at the ball when you look at it, talk about it etc.)

☐ My child does not seem to understand rules of politeness (e.g. you speak differently to parents, relatives, strangers)

☐ My child doesn’t seem to understand the concept of a rule (e.g. you cannot go outside without a parent).

☐ My child does not seem to understand the basic rules of turn-taking (e.g. there are turns in speech, turns in games etc).

☐ My child does not like to interact with other children.

☐ My child has limited play skills for his/her age (e.g. imaginative play or playing with toys in unusual ways)

☐ My child is upset when pushed to interact with other children.

☐ My child has a significant aversion to formal instruction, and actively refuses to be instructed.

☐ My child seems distractible, inattentive or hyperactive in comparison to other children of his/her age.

_If you find that you have ticked a number of these items we recommend that you speak to one of our therapists to discuss the results on (02) 6676 0854. This is particularly true if you ticked any item in the first section (Medical). From here we can determine whether your child would benefit from an assessment._

_Speak volumes speech Pathology—ABN: 41 239 771 592_

_Po Box 250, Pottsville, NSW 2489_

_Ph: (02) 6676 0854  Fax: (02) 6676 0875  Web: www.speakvolumes.com.au_
Terranora Public School P & C invites you to...

CREATIA 2015
&
MARKETTA

FRIDAY
11TH
SEPTEMBER
4.30 - 9.30PM

★ CREATIA ART EXHIBITION ★
FOOD VANS/STALLS ★ LIVE BAND
JUMPING CASTLE ★ FACE PAINTING
TPS ALUMNI REUNION ★ FAIRY FLOSS
RAFFLES ★ 2ND HAND BOOK STALL
PLUS MORE SURPRISES ON THE NIGHT!