Dear Mums, Dads and Carers

It is not every day that a school can publish a photo that claims more than 50 percent of their school’s student population is actively participating in dance. This is our claim and this is what 210 dancers looks like. Furthermore, we have over 50 male students engaged in dance.

There must be something special attracting so many students to dance. When I watch our students dance, I see smiles as wide as the Tweed River in flood. They are loud, enthusiastic and full of fun. They encourage each other in a positive and genuine way. I think the X Factor is friendship.

Jesse Owens said, “Friendships are born on the field of athletic endeavour and are the real gold of competition. Awards will become corroded and certificates will fade but the friendships you have made and the self-discovery you have experienced will never gather dust.”

My thanks to the students for embracing this great sport (yes I know dance is performing arts but I am incredibly inspired by the athletic ability of dancers) and thank you to our dance teachers Ms Wraight, Miss Dwyer and Mrs Eke.

We look forward to our school’s performances in the Far North Coast Dance Festival and Schools Spectacular in Sydney later this year.

Congratulations kids – You are brilliant and the friendships you are forging, I hope will last a lifetime!

Congratulations to our boy’s and girl’s knockout basketball teams who defeated Bilambil Public School on Monday.
Both games were played with a high degree of sportsmanship and enthusiasm. The girl’s team won 42 to 12 and the boy’s won their game 24 to 4. Good luck to our players at the upcoming Gala Day in Byron Bay.

In 2015, we offer our students a variety of university visits and experiences. Southern Cross University visited our school last week and our Year 6 students enjoyed a day of discovery and learning about university life. I am grateful to SCU for providing our students with a real insight into university opportunities. University education is more accessible today than ever before. Year 5 students will visit SCU next week.

At the end of each semester teachers send home student reports for parents. Our teaching staff is nearing the deadline for handing in reports. Reports are just one way we communicate with parents about student progress.

I encourage parents to stay involved with their child’s education. One of the strengths of Terranora Public School lies in the fact that we are a friendly community that warmly welcomes parents and grandparents to be involved in school life. At the heart of this school community are many active parents and grandparents working hard to support our students. If you are interested in being further involved in school life please contact your child’s teacher. We welcome your support.

Is your child making friends at school?

Kids who get on at school tend to be more engaged in learning. Here are some ideas on how to help your child with social skills:

Mastering spelling

Are you checking your child’s weekly spelling homework? Try talking to your child about how you spell, and what you do when you don’t know how to spell a word. Here’s some advice about how to help your child master spelling.

Find out more:

James Hackett
PRINCIPAL
27 May 2015
SHARKS AT NIGHT

Sharks don’t sleep at night,
or don’t fight.
At day they don’t play.
Be warned fish they might have you for their dish.
So be warned fish,
you never trust the old sharks.
So be warned,
they swim at night.

By Daniel van Zuylen – 3H

P&C

“HOMESTYLE BAKE” PIE DRIVE

Forms and payments need to be back at school by Monday, 1 June 2015. Method of payment is cash or cheque which should be written out to Terranora P&C Association.

There is a $50 Amart Sports voucher for the student/family that sells the most products.

Products will be delivered to the school on Monday, 15 June and will be available for collection from 2.30pm - 3.30pm in the school hall.

If you have any queries please phone or text to 0412 494 965.

THANKING YOU FOR YOUR SUPPORT
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.cse.theeducationinstitute.edu.au/.
**PARK DATE! MUMZBUZZ PARK DATE**

10am - 12 noon
Sunday June 14
Faulks Park, Kingscliff

A morning for families to catch up and kids to explore, bring a hat, sunscreen and any outdoor toys for all to share. Mumzbuzz will provide a pop up shelter & fruit for morning tea.

Register your attendance at www.mumzbuzz.com.au

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**EAST COAST HOBBY EXPO ECHE 2015**

Saturday 13 & Sunday 14 June 2015
Open 10am to 4pm
South Tweed Sports Club
4 Minjungbal Drive
South Tweed

Entry: Single Adult $5
Child/Pensioner/Club Member $2
Family (2 Adult/2 Children) $10

Proceeds donated to local Children’s Hospital Wards
More Information on www.tweedvalleymodellers.com

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**LADIES NIGHT OUT**

Thursday, 9 July
Hoys Tweed City
6.30pm arrival for 7.30pm screening
Relax at pamper stations and indulge in delectable finger foods
Early Bird tickets $30
www.mumzbuzz.com.au

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**OPEN DAY**

Everybody Welcome
RED CLAY COMMUNITY THEATRE
WHEN: Saturday 30 May
WHERE: Kingscliff Community Hall
Marine Parade
Kingscliff
TIME: 2pm - 5pm

OPEN DAY—FREE FAMILY EVENT
Come join in this free community event, with activities for all the family
For more details phone - 0412 991 694
Email: info@redclaycommunitytheatre.com.au

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**PCYC KIDZCARE PROGRAMME JUNE 29 TO JULY 3, 2015**

Cnr Florence Street & Adelaide Street
TWEED HEADS

Phone: 07 5599 1714
Fax: 07 5599 5738
tweedheadsc@pcycnsw.org.au
www.pcycnsw.org.au/tweedheads

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**OPPORTUNITY FOR STUDENTS TO EXPERIENCE ANOTHER CULTURE MAKE NEW FRIENDS AND IMPROVE THEIR LANGUAGE STUDIES AT HOME**

In late June - early July Student Exchange Australia New Zealand will be receiving exchange students from Argentina, Bolivia, Denmark, France, Germany, Hungary, Italy, Japan, Netherlands, Norway, Switzerland, Sweden and the USA. These new arrivals will live with a host family and attend a local school for 3, 5 or 10 months. Student Exchange Australia New Zealand are keen to hear from suitable families who might be interested to host a student.

Find out more about this organisation by visiting www.studentexchange.org.au or phone 1300 135 331.

Student Exchange Australia New Zealand Ltd
PO Box 1420
Mona Vale NSW 1660 Australia
T: (02) 9997 0700 F: (02) 9997 0701